

PHIL BREDESEN GOVERNOR

STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**

DIVISION OF SPECIAL EDUCATION 7th FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 TIMOTHY K. WEBB, Ed.D. COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assu	rance and Statistical Information	July 1, 2010 – September 30, 2011					
School System: Dyersburg City Schools							
Director of School	ls: Lloyd	d Ramer					
	Signature	Date					
E-Mail Address:	lramer(@k12tn.net					
Name of Program	Contact Person: Sandy Baker						
E-Mail Address:	sbaker@	®k12tn.net					
Address:	307 College Street	731-286- Telephone No.: 3600					
-	Dyersburg, TN 38024						
O BE COMPLETED	D BY THE STATE DEPARTMENT OF EDU	JCATION					
Amount of IDEA,	Part B Funds Approved: \$ 684,168.	04 Permissive Use of Funds Requested for:					
Amount of Preschool Grant Funds Approved: \$ 21,168.78 A B C							
Signa	ture (Authorized State Department of Educ	cation Official) Date					

Must be submitted to your Management Consultant no later than June 1, 2010.

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

LEA:	Dyersburg City Schools	
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- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
- 6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
- 7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities
 to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9.03 (3) (a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
- 10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)

Signature of Director of Schools	Date

A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System 2010-2011

State Transportation funds are sent to Dyer County Schools for all transportation costs.

											F	Placed by	Parents	
DISABILITY	(1) Within Syst		Full t placeme (2) Cont Agree	nt only ractual	(3) To Receive		(4)# Re Spe Transpor	ecial	(5) # F School S Placed b Rece Serv	tudents by LEA iving	(6a) # F School Si Place Parents syst	tudents d by within	(6b) # Of School St (6a) Sen LEA This Ye	udents ved by School
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21
Autism		9				9		1				1		1
Blind														
Deaf-Blindness														
Deafness	1				1		1							
Developmental Delay	23	25			23	25	16	15						
Emotional Disturbance		9				9		2						
Hearing Impairments														
Intellectually Gifted		90				90								
Language Impairments	8	17			8	17		1						
Mental Retardation		59				59		14						
Multiple Disabilities		5				5		4						
Orthopedic Impairments		1				1		1						
Other - Functional Delay		28				28		2						
Other - Health Impairments	1	18			1	18		4						
Specific Learning Disabilities		160				160		9				3		3
Speech Impairment	19	40			19	40		1			5	2	5	2
Traumatic Brain Injury		2			0	2		1						
Visual Impairments														
TOTAL	52	463			52	463	17	55			5	6	5	6

Grand Total

515

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

T.C.A.49-10 302 (a) (2) (A) (B) TRR & MS 0520-1-9-.03 (1) (k) (1)

^{**} If special transportation is provided a transportation budget page must be included – GP and/or federal.

LEA: Dyersburg City Schools

B.1 OPTIONS TO BE PROVIDED* AGES 3 – 5

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
2	28	3	4	11		5				53

^{*}Must be equal to or greater than total for 3-5 yr olds in column 3, pg 3

B.2 OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
42	178	101	42	48		53			1	465

^{*}Must be equal to or greater than total for 6-21 yr olds in column 3, pg 3

- * This is a <u>duplicated count</u> and should reflect both primary and one secondary option of service.
- ** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.
- ***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1) (k)

LEA:	Dyersburg City Schools
LLA.	Dyersburg City Schools

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer yes or no to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows Yes X No an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)). There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 5B) Yes X No C. Permissive Use of IDEA funds for Coordinated Early Intervening **Services.** IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 5C) If the LEA is also electing to reduce local effort.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

LEA:	Dyersburg City Schools
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C. FINANCIAL INFORMATION

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positio
116	Teachers						
117	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXX
128	Homebound Teachers						
162	Clerical Personnel						
163	Educational Assistants						
171	Speech Pathologist						
189	Other Salaries & Wages						
195	Certified Substitute Teachers						
198	Non-Certified Substitute Teachers						
201	Social Security		XXXXXXX		XXXXXXX		XXXX
204	State Retirement		XXXXXXX		XXXXXXX		XXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXX
207	Medical Insurance		XXXXXXX		XXXXXXX		XXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXX
212	Employer Medicare		XXXXXXX		XXXXXXX		XXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX		XXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX		XXXX
312	Contracts With Private Agencies		XXXXXXX		XXXXXXX		XXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXX
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX		XXXX
356	Tuition		XXXXXXX		XXXXXXX		XXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX		XXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX		XXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX		XXXX
429	Instructional Supplies & Materials		XXXXXXX		XXXXXXX		XXXX
449	Textbooks		XXXXXXX		XXXXXXX		XXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX		XXXX
535	Fee Waivers		XXXXXXX		XXXXXXX		XXXX
599	Other Charges		xxxxxxx		XXXXXXX		XXXX
725	Special Education Equipment		XXXXXXX		XXXXXXX		XXXX
71200	TOTAL EXPENDITURES	0.00	XXXXXXX	0.00	XXXXXXX	0.00	XXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – **use two decimals**.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

LEA:	Dyersburg City Schools		
_		C.	FINANCIAL INFORMATION (Continued)

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT	EXPENDITURES	GENERAL	*FTE	IDEA PART B	*FTE	PRESCHOOL	*FTE
NO.		PURPOSE FUND	Positions		Positions	GRANT	Positions
72120	SUPPORT SERVICES (72000) STUDENTS (72100) HEALTH SERVICES (72120)						
131	Medical Personnel						
189	Other Salaries & Wages						
201	Social Security		XXXXXXX		XXXXXXX		XXXXXXX
204	State Retirement		XXXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance		XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services-Equipment		XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX		XXXXXXX
413	Drugs & Medical Supplies		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX		XXXXXXX
524	In-Service/Staff Development		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX		XXXXXXX
735	Health Equipment		XXXXXXX		XXXXXXX		XXXXXXX
72120	TOTAL EXPENDITURES	0.00	XXXXXXX	0.00) XXXXXXX	0.00	XXXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – **use two decimals**.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

LEA:	Dyersburg City Schools		
		C.	FINANCIAL INFORMATION (Continued

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
	SUPPORT SERVICES (72000)						
72220	INSTRUCTIONAL STAFF (72200)						
12220	SPECIAL EDUCATION PROGRAM						
	STAFF (72220)						
105	Supervisor/Director						
117	Career Ladder Program		XXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
124	Psychological Personnel						
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
135	Assessment Personnel						
161	Secretary(s)						
162	Clerical Personnel						
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages						
196	In-Service Training		XXXXXXX		XXXXXXX		XXXXXXX
201	Social Security		XXXXXXX		XXXXXXX		XXXXXXX
204	State Retirement		XXXXXXX		XXXXXXX		XXXXXXX
- 206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
<u> 207</u>	Medical Insurance		XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXXX
308	Consultants		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX		XXXXXXX
524	In-Service/Staff Development		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX		XXXXXXX
790	Other Equipment		XXXXXXX		XXXXXXX		XXXXXX
72220	TOTAL EXPENDITURES	0.00	xxxxxx	0.00	xxxxxxx	0.00	XXXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals. Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

LEA:	Dyersburg City Schools		
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C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools			
71200	Special Education Program			
72120	Health Services			
72130	Other Student Support			
72215	Alternative Instruction Program			
72220	Special Education Program Staff			
72410	Office of Principal			
10	Transportation			
99100-504	Transfer Out of Funds: Indirect Cost *	xxxxxxx		
99100-504	Permissive Use of Funds:	xxxxxxx	xxxxxx	XXXXXXX
	A. Adjustment to Local Effort		xxxxxx	xxxxxxx
	B. School Wide	xxxxxxx		XXXXXXX
	C. Early Intervening Services	xxxxxxx		XXXXXXX
TOTAL EXPE	ENDITURES	0.00	0.00	0.00

*Indirect Cost Rate:	1.45%	(List indirect cost rate a	pproved for FY	'11)
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Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA:	Dyersburg City Schools

Special Education Instruction Program

	Acct. No. 71200	Description	Justification		
Χ	116	Teachers	To pay for teachers working with SE students		
Χ	128	Homebound Teachers	To pay for homebound teachers working w/ SE students		
	162	Clerical Personnel	To pay for SE clerical personnel		
Χ	163	Educational Assistants	To pay for SE educational assistan	its	
	171	Speech Pathologist	To pay for SE speech pathologist		
	189	Other Salaries & Wages (Specify)			
Χ	195	Certified Substitute Teachers	Certified Substitutes for SE teache	rs	
Χ	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE te	achers	
Χ	201	Social Security	Fringe benefit for above salaries		
Χ	204	State Retirement	Fringe benefit for above salaries		
Χ	206	Life Insurance	Fringe benefit for above salaries		
Χ	207	Medical Insurance	Fringe benefit for above salaries		
	208	Dental Insurance	Fringe benefit for above salaries		
	210	Unemployment compensation	Fringe benefit for above salaries		
Χ	212	Employer Medicare	Fringe benefit for above salaries		
	299	Other Fringe Benefits (Specify)			
	310	Contracts with other Public Agencies	Contract with:	For:	
	311	Contracts with other School Systems	Contract with:	For:	
	312	Contracts with Private Agencies	Contract with:	For:	
	322	Evaluation & Testing	To evaluate and test S. E. students		
	330	Operating Lease Payments (Specify)			
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipme	ent	
	356	Tuition	To pay tuition for SE students unab	ole to afford it	
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified	d SE substitute teachers	
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-cer	tified SE substitute teachers	
	399	Other Contracted Services (Specify)			
X	429	Instructional Supplies & Materials (Specify)	To purchase instructional materials for SE students in inclusion & SE/ Examples: Manipulatives/computer software		
Χ	449	Textbooks (Specify)		SE students in inclusion/Direct SE services	
X	499	Other Supplies & Materials (Specify)	To purchase non-instructional/som examples: Diapers, wipes	e consumable materials for SE students	
	535	Fee Waivers	To pay fees for SE students that ca	annot afford them	
	599	Other Charges (Specify)		_	
	725	Special Education Equipment *			

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: Dyersburg City Schools	LEA: Dyersburg City Schools	
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Students Support Services/Health Services

	Acct. No 72120	Description	Justification
Χ	131	Medical Personnel (Specify)	To pay for .5 nurse to work with SE students
	189	Other Salaries & Wages (Specify)	
Χ	201	Social Security	Fringe benefit for salaries funded above
Χ	204	State Retirement	Fringe benefit for salaries funded above
Χ	206	Life Insurance	Fringe benefit for salaries funded above
	207	Medical Insurance	Fringe benefit for salaries funded above
	208	Dental Insurance	Fringe benefit for salaries funded above
	210	Unemployment Compensation	Fringe benefit for salaries funded above
Х	212	Employer Medicare	Fringe benefit for salaries funded above
	299	Other Fringe Benefits (Specify)	
	307	Communication	SE communication costs
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE health related equipment
	348	Postal Charges	To pay for postal charges related to SE communication
	355	Travel	Travel by SE medical employees to treat SE students
	399	Other Contracted Services (Specify)	
	413	Drugs & Medical Supplies (Specify)	
	499	Other Supplies & Materials (Specify)	
	524	In-Service/Staff Development (Specify)	
	599	Other Charges (Specify)	
	735	Health Equipment (Specify)	

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA:	Dyersburg City Schools	

Support Services/Special Education Program

	Acct. No. 72220	Description	Justification
Х	105	Supervisor/Director	Pay salary for SE Supervisor/Director
	124	Psychological Personnel	To pay salary of SE psychologist
	135	Assessment Personnel	To pay salary of SE assessment personnel
	161	Secretary(s)	To pay salary of SE secretary
	162	Clerical Personnel	To pay salary of SE clerks
	171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services
	189	Other Salaries and Wages (Specify)	
	196	In-Service Training	Pay for training of SE support staff
Χ	201	Social Security	Fringe benefit for above personnel
Х	204	State Retirement	Fringe benefit for above personnel
Χ	206	Life Insurance	Fringe benefit for above personnel
Х	207	Medical Insurance	Fringe benefit for above personnel
	208	Dental Insurance	Fringe benefit for above personnel
	210	Unemployment Compensation	Fringe benefit for above personnel
Х	212	Employer Medicare	Fringe benefit for above personnel
	299	Other Fringe Benefits (Specify)	
	307	Communication	SE communication costs
	308	Consultants	To pay consultants For:
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
	348	Postal Charges	To pay for postal charges for SE programs
	255	Travel	Travel for SE
X	355	Travel	support Staff For:
^	399	Other Contracted Services (Specify)	Psychologist contracted: contracted on a per psychological basis
	499	Other Supplies & Materials (Specify)	
	524	In-Services/Staff Development (Specify)	
	599	Other Charges (Specify)	
	790	Other Equipment (Specify)	

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

PRESCHOOL GRANT

Special Education Instruction Program

	Acct. No. 71200	Description	Ju	stification
	116	Teachers	To pay for teachers working with SE students	
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students	
	162	Clerical Personnel	To pay for SE clerical personnel	
X	163	Educational Assistants	To pay for SE educational assistants	
	171	Speech Pathologist	To pay for SE speech pathologist	
	189	Other Salaries & Wages (Specify)		
	195	Certified Substitute Teachers	Certified Substitutes for SE teache	rs
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers	
Χ	201	Social Security	Fringe benefit for above salaries	
	204	State Retirement	Fringe benefit for above salaries	
Χ	206	Life Insurance	Fringe benefit for above salaries	
Χ	207	Medical Insurance	Fringe benefit for above salaries	
	208	Dental Insurance	Fringe benefit for above salaries	
	210	Unemployment compensation	Fringe benefit for above salaries	
Χ	212	Employer Medicare	Fringe benefit for above salaries	
	299	Other Fringe Benefits (Specify)		
	310	Contracts with other Public Agencies	Contract with:	For:
	311	Contracts with other School Systems	Contract with:	For:
	312	Contracts with Private Agencies	Contract with:	For:
	322		To evaluate and test S. E. students	3
	330	Operating Lease Payments (Specify)		
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipme	ent
	356	Tuition	To pay tuition for SE students unab	
	369		To pay actual contracts for certified	I SE substitute teachers
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-cer	tified SE substitute teachers
	399	Other Contracted Services (Specify)		
	429	Instructional Supplies & Materials (Specify)		
	449	Textbooks (Specify)		
	499	Other Supplies & Materials (Specify)		
		Fee Waivers	To pay fees for SE students that ca	annot afford them
	599	<u> </u>		
	725	Special Education Equipment (Specify)		

C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort

a. Expenditures for 2007-2008

		served (State's Sp Ed Expenditure Report 2007-	2008)	\$ 1,7	732,826		
	2.	Total unduplicated count of disabled students set by the school system (End of Year Report 2007-2007-2007)			506		
	3.	Per pupil expenditures 2007-2008 Divide a (1) by a (2)		\$	3,424.56	_	
b. Ex	Expenditures for 2008-2009						
	1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	\$ 1,732	2,900			

1. Actual amount expended for students with disabilities

2. Total unduplicated count of disabled students

served by the school system (End of Year

c. Expenditures for 2009-2010 *

Report 2008-2009)

Divide b (1) by b (2)

3. Per pupil expenditures 2008-2009

Expenditures for 2009-2010 *							
1.	Actual or projected (Circle one) amount expended for students with disabilities served		DOE USE ONLY				
	(State Sp Ed Expenditure Report, 2009 - 2010)	\$ 1,629,850	\$				
2.	Total unduplicated count of disabled students served by the school system (End of Year Report, 2009-2010)	515					
3.	Per pupil actual or projected expenditures 2009-2010 Divide c (1) by c (2)	3,164.76	\$				
4.	System's total net enrollment (All Students)	3,448 14.9%					
	Percentage of S.E. Students (Divide c.2 by c.4)						

551

3,145.01

d. Projected Expenditures for 2010-2011

(Page 14, Total Expenditures General Purpose Funds) \$ 1,634,731

* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.